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Accommodation Examples by Learning Need

By M. Patton Special Education Advocacy and Consulting

Attention & Focus

- Preferential seating (e.g., near teacher, away from distractions)
- Frequent breaks or movement opportunities
- Chunking tasks into smaller steps
- Visual schedules or timers
- Check-ins for understanding or redirection

Reading Difficulties (e.g., Dyslexia)

- Audio books or text-to-speech technology
- Extended time for reading assignments
- Oral administration of tests and directions
- Use of graphic organizers and guided notes
- Highlighting key text or providing summaries

Writing Challenges (e.g., Dysgraphia)

- Access to keyboard or speech-to-text tools
- Graphic organizers for planning written work
- Reduced writing requirements or scribing
- Allowing verbal responses when appropriate
- Lined or modified paper for spacing support

Math Difficulties (e.g., Dyscalculia)

- Use of manipulatives or number lines
- Calculator access when appropriate
- Visual models and examples
- Chunked problems or fewer problems per page
- Extra time on assessments and tasks

Emotional & Behavioral Regulation

- Access to a calm-down space or break pass
- Positive behavior support plans (PBIS/FBA)
- Daily or weekly check-ins with a counselor
- Visual cues for expected behaviors
- Use of social stories or regulation tools

Executive Functioning (e.g., ADHD, Autism)

- Assignment checklists or planners
- Teacher check-ins to monitor task initiation
- Clearly posted routines and expectations
- Timers and visual countdowns for transitions
- Organizational tools and reminders

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